## 2017–18 California Assessment System

	Content Test Type		Participants	Grade Level(s)	Window	
CAASPP	ELA/Mathematics	Smarter Balanced Format: CAT or P/P <sup>(1)</sup>	MC SR CR PT	All students at designated grade levels  Exceptions:  Eligible students participating in alternate assessments  ELA only – English learners who are in their first 12 months of attending a school in the United States	3–8 and 11 <sup>(2)</sup>	Available Testing Window begins when 66 percent of instructional year has been completed and continues through the LEAs last day of the selected testing window or the last day of instruction:  LEAs may select their own testing window each year:  Schedule in Test Operations Management System (TOMS)  Minimum window of 25 instructional days  Must fall within available testing window
CAASPP	ELA/Mathematics	CAAs Format: CBT	MC SR CR TE	Students with the most significant cognitive disabilities whose active IEP designates the use of an alternate assessment	3–8 and 11	Available Testing Window begins when 66 percent of instructional year has been completed and continues through the LEAs last day of the selected testing window or the last day of instruction:  LEAs may select their own testing window each year:  Schedule in Test Operations Management System (TOMS)  Minimum window of 25 instructional days  Must fall within available testing window
CAASPP	Science	CAST (Field Test) Format: CBT	MC SR CR TE PT	All students in designated grade levels  Exceptions:  Eligible students participating in the CAA for Science	5 and 8, and once in high school (10, 11, 12)	April 2, 2018 through the last day of the LEA selected testing window or the last day of instruction
CAASPP	Science	CAA (Pilot Test) Format: Embedded PT	PA	Students with the most significant cognitive disabilities whose active IEP designates the use of an alternate assessment	5 and 8, and once in high school (10, 11, 12)	November through last day of instruction
CAASPP	Reading/Language Arts	STS Format: P/P	MC	English learners at no cost to the LEA or non- English learners (e.g., pupils in dual immersion classrooms) at minimal cost to the LEA	2–11 Optional	25-day window that includes 12 instructional days before and after completion of 85 percent of instructional days
CAASPP	Reading/Language Arts	CSA Pilot Format: CBT	MC	English learners at no cost to the LEA or non- English learners (e.g., pupils in dual immersion classrooms) at minimal cost to the LEA	2–11 Optional	25-day window that includes 12 instructional days before and after completion of 85 percent of instructional days

<sup>(1)</sup> Paper-pencil versions of the Smarter Balanced assessments are available to local educational agencies that meet specific criteria. (2) Smarter Balanced assessments administered in grade 11 will be used for EAP purposes.

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	Content	Test	Туре	Participants	Grade Level(s)	Window		
CELDT	Listening Speaking Reading Writing	CELDT Initial Format: P/P	MC CR PA	All students whose home language is not English	K–12 <sup>(3)</sup>	July 2017 through June 2018: Within 30 calendar days after enrolling in a California public school		
ELPAC	Listening Speaking Reading Writing	ELPAC Summative Format: P/P	MC CR PA	Identified English learners until they are re- designated as fluent English proficient	K–12 <sup>(3)</sup>	February through May 2018		
ELPAC	Listening Speaking Reading Writing	ELPAC Initial Field Test Format: P/P	MC CR PA	All students whose home language is not English	K–12 <sup>(3)</sup>	August through September 2017		
PFT	Aerobic Capacity Body Composition Abdominal Strength and Endurance Trunk Extensor Strength and Flexibility Upper Body Strength and Endurance Flexibility	FITNESSGRAM <sup>(4)</sup> Format: PA	PA	All students, regardless of whether they are enrolled in a physical education class or participate in a block schedule	5, 7, and 9	February through May 2018		
CHSPE	For information on the optional CHSPE for 2017–18, visit the California Department of Education CHSPE Web page at <a href="http://www.cde.ca.gov/ta/tg/sp/">http://www.cde.ca.gov/ta/tg/sp/</a> .							
HSET	California has approved the use of three high school equivalency tests (i.e., General Educational Development [GED®] Test, High School Equivalency Test [HiSET], and Test Assessing Secondary Completion [TASC]). For more information on these three optional tests visit the California Department of Education HSET Web page at <a href="http://www.cde.ca.gov/ta/tg/gd/">http://www.cde.ca.gov/ta/tg/gd/</a> .							
NAEP	For information on NAEP for 2017–18, contact Julie Williams at (916) 319-0408 or by e-mail at julwilli@cde.ca.gov.							

<sup>(3)</sup> Kindergarten includes year one of a two-year kindergarten program, which is often referred to as "transitional kindergarten." (4) The FITNESSGRAM is a registered trademark of The Cooper Institute.

## Legend:

CAAs -	California Alternate Assessments	CELDT -	California English Language Development Test	ELA –	English language arts/literacy	MC -	Multiple choice	PT -	Performance task
CAASPP -	California Assessment of Student Performance and Progress	CHSPE -	California High School Proficiency Examination	ELPAC -	English Language Proficiency Assessments for California	NAEP –	National Assessment of Educational Progress	SR -	Selected response
CAST -	California Science Test	CR -	Constructed response	HSET -	High School Equivalency Tests	PA -	Performance assessmen	nt STS -	Standards-based Tests in Spanish
CAT -	Computer adaptive test	CSA -	California Spanish Assessment	IEP -	Individualized Education Program	PFT -	Physical Fitness Test	TE -	Technology enhanced
CBT -	Computer-based test	EAP -	Early Assessment Program	LEA -	Local educational agency	P/P -	Paper-pencil	California Depa	rtment of Education • August 2017